

Superintendent's Update to the PTSA



March 2023

Looking Forward



- Thank you!
- Current Event
- Results
- Budget
- Feedback
- Equity

Results

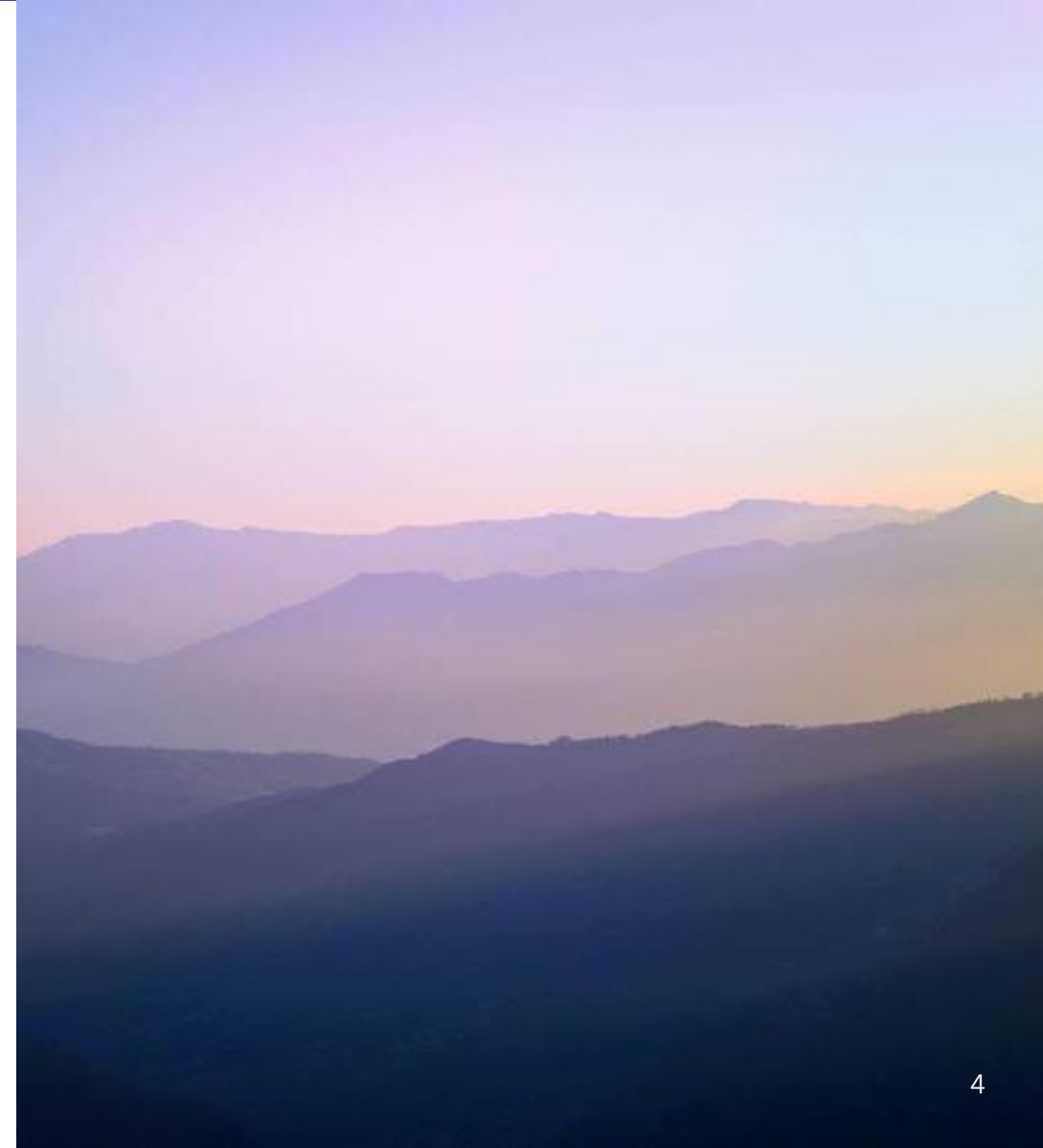


Graduation rate is the highest in the county and the highest it has ever been.

98% and for ALL

Budget

- Foundation Aid is up!
- Programs are the priority
- Class size and options are essential
- Foster stability for the future is key.
- Cap is 1.75. We WILL NOT go over
- Capital planning is important as well:
no new taxes for capital
- Brookside and Whole Foods Impact



Priorities for “Investment” Non-BCS items

- Present in Two Phases - May and December
- May = BHS Tech Suite (\$5.7M), BHS Music Suite (\$2.4M), TCMS FACs suite (\$2.2M), plus BCS items = \$19 million
- December = Recommendation: Use Brookside Proceeds and leverage allowable building aid to construct multi-season/sport turf field AND reconfigure BHS parking lot utilizing acquired church property - keep this scope zero tax impact - NOT replenishing “car payment”. Shows 100% reinvestment of public property to scope that benefits the community
 - Estimated cost for this \$14 million
 - Opportunity for additional \$10 million investment in BCS items and modernization - THIS replenishes the “car payment”



THOUGHTS

Accelerated Math



Academic excellence: follow the Brighton Blueprint, and don't cut accelerated programs. "provide each student coursework that is challenging in order to promote individual growth" how can kids develop a growth mindset w/o challenging work

4.2  (98 )

How can it possibly be that math acceleration is being cut? Mandating that students tread water in math rather than continuing to grow is not right. "Every child, every day" includes challenging children who are exceeding the standards. Cutting programs that provide rigor is not what we expect.

4.1  (68 )

Please, please do not cut accelerated math opportunities. Some kids are not gifted at sports or in the arts but are gifted in academics. If we have funding available, let's please let's keep or add programs, not eliminate them.

4.1  (55 )



THOUGHTS

Academic Excellence



Providing rigorous courses and curriculum that meets the needs of all levels of learners and challenges students to continue to grow. If academic excellence is actually valued, it has to be prioritized in order to prepare our children for the future.

4.2  (66 )

Maintain strong academic programs to continue Brighton's tradition of excellence

4.2  (57 )

academic excellence, hiring and retaining excellent teachers Our children need a first-class education. They are the future!

4.1  (27 )



THOUGHTS Administrators



Administrative stability at FRES There's been way too much principal turnover. Our kids and teachers deserve better 4.0 ★★★★★ (100 👤)



Keeping principals The ONE form of administrator that interacts with kids, and you seem unable to retain them. SO much money goes to administrators who sit in meetings. 3.9 ★★★★★ (101 👤)

Principal stability Why are we collecting administration awards when we can't even retain principals? Or VPs? Our kids are not well-served by the revolving door of admin. 3.9 ★★★★★ (94 👤)





THOUGHTS Classes



Keep class sizes low. More teacher-student contact time is key to making gains on student understanding. 4.1  (68 )

No teacher cuts please Smaller class sizes, varied course offerings 3.9  (119 )

low class size and funding for youngest learners spending the money early saves money in intervention in the long run 3.8  (82 )



Budget Priorities

Minimize

Minimize the tax impact.

Ensure

Ensure that resources are targeted to student needs and staff support in meeting their needs.

Build

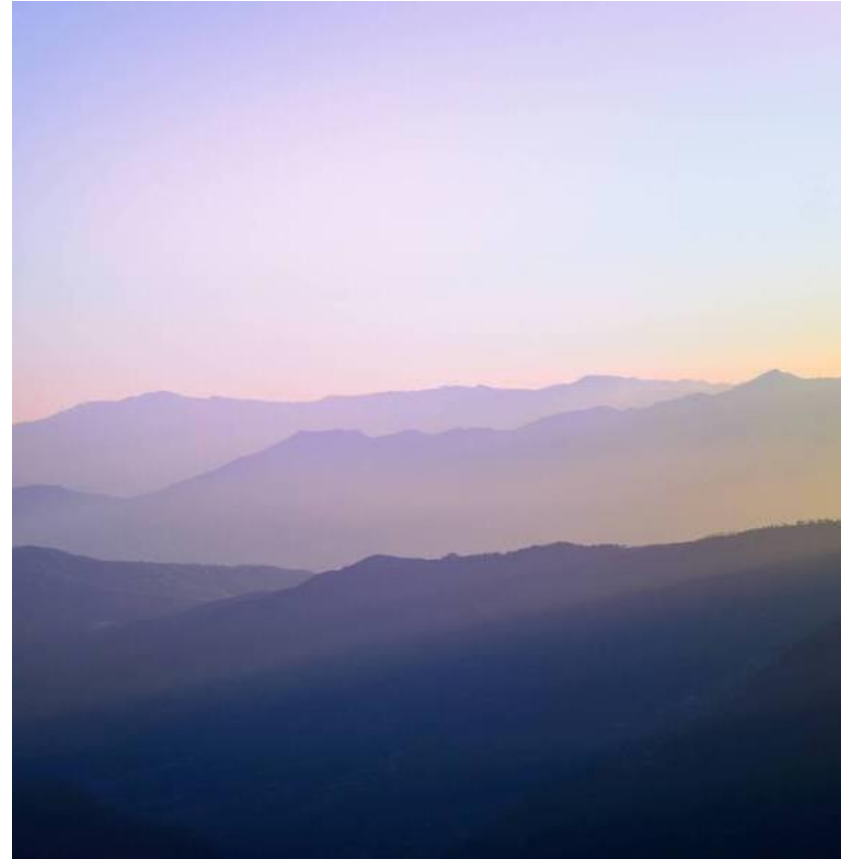
Build fiscal stability.

Support

Support new and innovative programs.

Ongoing Equity-BOE Forum

- Community forum held
- Notes compiled
- Internal review being conducted
- Will report to the BOE on 3/28
- Focus:
 - What did we learn?
 - What actions should we take?



The background of the slide is a dark, textured surface filled with numerous 3D question marks. These question marks are rendered in a light beige or tan color, giving them a three-dimensional appearance as if they are floating or resting on the surface. They are scattered across the entire frame, with some appearing more prominent than others due to their position and lighting. In the center of the image, the word "Questions?" is written in a clean, white, sans-serif font. The text is slightly offset to the right, with the first question mark from the background text acting as a visual anchor for the word. The overall composition is minimalist and thematic, focusing on the concept of inquiry.

Questions?